FEDERAL PUBLIC SERVICE COMMISSION
COMPETITIVE EXAMINATION-2021
FOR RECRUITMENT TO POSTS IN BS-17
UNDER THE FEDERAL GOVERNMENT

Roll Number

PUBLIC ADMINISTRATION

TIME ALLOWED: THREE HOURS	**PART-I (MCQS) MAXIMUM MARKS = 20**
PART-I(MCQS): MAXIMUM 30 MINUTES	**PART-II MAXIMUM MARKS = 80**

NOTE: (i) **Part-II** is to be attempted on the separate **Answer Book.**

(ii) Attempt **ONLY FOUR** questions from **PART-II**. **ALL** questions carry **EQUAL** marks.

(iii) All the parts (if any) of each Question must be attempted at one place instead of at different places.

(iv) Write Q. No. in the Answer Book in accordance with Q. No. in the Q.Paper.

(v) No Page/Space be left blank between the answers. All the blank pages of Answer Book must be crossed.

(vi) Extra attempt of any question or any part of the question will not be considered.

PART-II

Q. No. 2. Define Normative and Empirical approaches of Public Administration, and their implications to Pakistan's administrative system. **(20)**

Q. No. 3. Discuss the need for Civil Service neutrality in development administration. Suggest measures for achieving and stretching its practical application in Pakistan. **(20)**

Q. No. 4. Inspite of numerous advantages of social audit, its arrangement have been mostly ineffective because there is no legal provision for punitive action. Comment. **(20)**

Q. No. 5. The idea of performance-budget lies beneath the word 'results'. In the light of statement, examine the elements of performance-based budgeting with reference to Pakistan. **(20)**

Q. No. 6. Discuss "Hawthorne Effects", undertaken by George Elton Mayo in the development of Human Relations School of thought, and its subsequent implications for the administrative behaviour. **(20)**

Q. No. 7. Examine how corruption in public services undermines democracy. Discuss its possible redressal mechanism. **(20)**

Q. No. 8. Write short notes on any TWO of the following:- **(10 each)** **(20)**

(a) Management by Objectives (MBO)

(b) Abraham Maslow's Hierarchy of Needs

(c) Differentiate between the Authoritarian and Transformational styles of Leadership.

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